



Boston: Road to Revolution
5h Grade Educational Standards

Students study the causes of the American Revolution by exploring the city of Boston during the imperial crisis. They play as Harriet, the proprietress of the Green Dragon Inn, gathering ingredients from various Boston shops to make dishes that will attract customers like the rabble-rousing artisan Paul Revere and the African-American poet Phillis Wheatley. In the course of the game, students see how events leading up the Revolution affected a wide range of Bostonians. Empathizing with the American colonists and understanding their complaints against the British government prepares students to grasp the most crucial components of the Declaration of Independence.

<p align="center">Topics Covered</p> <ul style="list-style-type: none"> ● Imperial Crisis ● British Taxation ● Colonial Resistance ● Boston Massacre & Trial ● Boston Tea Party ● Paul Revere’s Ride 	<p align="center"><u>National Curriculum Standards for Social Studies (Early Grades)</u></p> <ol style="list-style-type: none"> 1. Culture 2. Time, Continuity, and Change 3. People, Places, and Environments 6. Power, Authority, and Governance 7. Production, Distribution, and Consumption 9. Global Connections
<p align="center"><u>California State History Standards</u></p> <p>5. Causes of the American Revolution, including:</p> <ul style="list-style-type: none"> ● Political and economic ideas ● Political organization (Committees of Correspondence) ● Origins of the Declaration of Independence ● Key individuals during this period 	<p align="center"><u>Texas State History Standards</u></p> <ol style="list-style-type: none"> 1. Struggle for American Independence 11. Free enterprise system 13. Economics 14. Organization of colonial governments 15. Ideas of the Declaration of Independence 19. Effective Leadership and the Founding Fathers 21. Art in Historical Context 22. Contributions of people of various racial, ethnic, and religious groups
<p align="center"><u>Other State History Standards</u></p>	<ol style="list-style-type: none"> 24. Critical-thinking 25. Communication 26. Problem-solving and decision-making.